

# BECKER'S®

## K is for Keysha

(Tune: [Mary Had a Little Lamb](#) at 38:08)



<https://pixabay.com/users/Suxu-269261/>

*K is for Keysha, Keysha, Keysha,  
K is for Keysha,  
Let's see whose names we know!*

*(Letter) is for (name), (name), (name).  
(Letter) is for (name),  
Let's see whose names we know!*

**Directions:** Prepare one name card for each child. Sing the song for each child by holding up a child's name card - exposing the first letter only - while covering the rest of the name with your hand or another card. As you sing the child's name, uncover the rest of the name. Repeat for the second line.

**Alternative:** You may choose to use this verse for one child's name, or as many as four, as in this alternative:

- Make this song into a game by spreading name cards on the floor and asking children to locate their own name and sit down with their name card. As you hold up a letter card, *all children whose names begin with that letter* may stand up (e.g., Hold up the letter K and Keysha, Kevin and Korinne stand up).
- Point to each child as you sing, and have them hold up their name card or place it in a pocket chart. (Include a photo of each child with their name for younger learners and/or at the beginning of the school year. Later, pictures may be separated from name cards for children to practice matching).

# BECKER'S®

## There's Room on the Boat

Adapted from an original song by Ted Warmbrand  
Tune: "[99 Bottles](#)" - to be sung with gusto like a pirates' sailing song (sea chanty)

*There's **room** on the boat for **you**.*

*There's **room** on the boat for **me**.*

***Everyone** in the **whole** wide world,*

*One **crew** on the open **sea**!*

*Spoken:*

*I see (name) and (name) on the shore.*

*I / We say, "Come on! Jump on board!"*



[Image from Dreamstime.com](#)

### Directions:

Children stand in a circle facing the imaginary boat in the center (paper tricorne hats optional!). The Leader may choose to stand in the center of the boat to call out invitations ("I see...I say...") *or* call out the invitations ("I see...") and the other children join you by saying "We say, 'Come on...'".

As each child is invited to "Jump on board!" they may take 1-2 jumps toward the middle of the circle and stop. Instruct them to stay standing or sit and sing until all children are "on board." Include 1-4 names per round.

# BECKER'S®

## We're All Here Today!

Tune: [Farmer in the Dell](#) (modern verses)

*(Name) is here today!*

*(Name) is here today!*

*Let's give a cheer, let's give a cheer*

*They are here today!*



Directions: Repeat until all children's names have been sung.

End the last round with "Hooray!" and a motion that your children create.

# BECKER'S®

## Good Morning to You

Tune: [Good Night Ladies](#) (which ends at “Merrily We Roll Along”)



*Good morning (name),  
Good morning (name),  
Good morning (name),  
We're glad you're here today!*

Directions: Repeat until each child has been named. When all names have been sung, add these last four lines:

*Good morning everyone,  
Good morning everyone,  
Good morning everyone,  
We're glad we're here today! Hooray!*

*Optional:* On the final line, “We’re glad you’re here today!” model whether children should clap, stomp like an elephant, hop on one foot, flap like a duck, jump or snap. As the year progresses, point to one child who may determine and model the action for the last line. Point to another leader for the repeated verse at the end.

# BECKER'S®

## Mr. Sun

Traditional, arranged by Ken Whitely & Raffi



<https://www.pxfuel.com/en/free-photo-ijqql>

[Super Simple Songs](#)' version is at a slower tempo (speed) that is best when learning the song. The [original tempo](#), by Raffi, is fine once the song is familiar.

This *excerpt* from the original song enables you to get multiple children's names into a few verses. Provide a simple sun prop (a paper sun on a popsicle stick will do) to hold above each child's head as their name is sung.

*Oh Mr. Sun, sun,  
Mr. Golden Sun,  
Please shine down on (name),  
Please shine down on (name),  
Please shine down on (name),  
And please shine down on me! (Repeat)*

When the sun prop has been held over each child, end with:

*We are all together, asking you  
To please come out so we can play with you.  
Oh, Mr. Sun, sun,  
Mr. Golden Sun,  
Please shine down on,  
Please shine down on,  
Please shine down on US! (jazz hands!)*



<https://thenounproject.com/icon/jazz-hands-30132/> by @emhaasch